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FIFTH SEMESTER (CBCSS-UG) DEGREE EXAMINATION NOVEMBER 2022

English

ENG 5B 09—LANGUAGE AND LINGUISTICS

(2019 Admission onwards)

Time: Two Hours and a Half

Maximum: 80 Marks

- I. Answer the following questions in two or three sentences. (2 marks each). Ceiling 25:
 - 1 Define 'phonetics'
 - 2 What is ethno linguistics?
 - 3 What are consonant clusters?
 - 4 What is the bow-wow theory?
 - 5 What is a bound morpheme?
 - 6 Mark the stress of the following words:
 - a) Opportunity
- b) Advertisement.
- c) Sympathetic.
- d) Responsible
- 7 What are voiceless sounds?
- 8 What are diphthongs? Give examples.
- 9 What is a morpheme?
- 10 Which linguist wrote Syntactic Structures?
- 11 What are lateral consonants?
- 12 Give the strong and weak forms of the word 'had'.
- 13 What is word accent?
- 14 What is the syllabic structure of 'remember'?
- 15 What is isolgloss?

Turn over

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II. Answer the following questions in a paragraph. 5 marks each. (Ceiling 35 marks):

2

16 Transcribe the following passage:

The tent roof was translucent, wet parchment, spotted on the outside with early dew. Bird voices twirled over my ears, intricate as skaters or running water, the air filling with liquid syllables.

- 17 Competence and Performance.
- 18 Deep and surface structure.
- 19 Ambiguity.
- 20 Syllable.
- 21 Allophonic variants of /p/
- 22 Elision.
- 23 Diachronic linguistics.
- III. Answer any two questions as essays:
 - 24 Discuss in brief the various air stream mechanisms and the organs of speech involved in the production of speech sounds.
 - 25 Explain Phrase Structure Grammar and its significance.
 - 26 Elaborate on the fundamental processes of word formation in English.
 - 27 What are the supra segmental features in language?

 $(2 \times 10 = 20 \text{ marks})$

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FIFTH SEMESTER (CBCSS-UG) DEGREE EXAMINATION NOVEMBER 2022

English

ENG 5B 09—LANGUAGE AND LINGUISTICS

(2019 Admission onwards)

(Multiple Choice Questions for SDE Candidates)

Time: 15 Minutes Total No. of Questions: 20 Maximum: 20 Marks

INSTRUCTIONS TO THE CANDIDATE

- 1. This Question Paper carries Multiple Choice Questions from 1 to 20.
- 2. The candidate should check that the question paper supplied to him/her contains all the 20 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

ENG 5B 09—LANGUAGE AND LINGUISTICS

(Multiple Choice Questions for SDE Candidates)

| 1. | The mi | nimal meaningful unit is : | | |
|----|----------|--------------------------------------|---------|--|
| | (A) | Syntax. | (B) | Syllable. |
| | (C) | Morpheme. | (D) | Sound. |
| 2. | The abi | ility to use two languages is : | | |
| | (A) | Dyslexia. | (B) | Bilingualism. |
| | (C) | Creolisation. | (D) | Pidginity. |
| 3. | What is | s creolisation? | | |
| | (A) | The ability to use multiple langua | ges. | |
| | (B) | A transition from a pidgin to a cre | ole. | |
| | (C) | It refers to one's natural language | e as cr | reole. |
| | (D) | A learning disability situation. | | |
| 4. | If a uni | t of language is longer than a sent | ence, | it is: |
| | (A) | A phrase. | (B) | Discourse. |
| | (C) | A clause. | (D) | Word class. |
| 5. | The the | eory that argues that language is e | volved | d from the grunts, groans and snorts of people |
| | (A) | The sing-song theory. | (B) | The gesture theory. |
| | (C) | The yo-he-ho theory. | (D) | The pooh-pooh theory. |
| 6. | Among | the following, which one is an activ | ve art | iculator? |
| | (A) | Teeth-ridge. | (B) | Roof of the mouth. |
| | (C) | Uvula. | (D) | Lips. |

| 7. | Identify the sound in which the vocal cords act as the active articulator? | | | | |
|-----|--|---------------------------------------|--------|--------------------------|--|
| | (A) | ΛV. | (B) | /k/. | |
| | (C) | /h/. | (D) | /v/. | |
| 8. | In the v | word eight, the initial sound is: | | | |
| | (A) | /e/. | (B) | /ei/. | |
| | (C) | /ai/. | (D) | /i/. | |
| 9. | IPA sta | ands for : | | | |
| | (A) | International Phonemic Accent. | | | |
| | (B) | International Phonological associa | ation. | | |
| | (C) | International Phonetic Alphabet. | | | |
| | (D) | International Phonological Alphal | bet. | | |
| 10. | The syl | labic structure of the word bate is : | | | |
| | (A) | CVVC. | (B) | CVC. | |
| | (C) | CV. | (D) | CVCV. | |
| 11. | In yes/ı | no question sentence, which tone is | used | ? | |
| | (A) | The falling tone. | (B) | The rising tone. | |
| | (C) | The falling-Rising tone. | (D) | The rising-Falling tone. | |
| 12. | The wo | rd brunch is an example for: | | | |
| | (A) | Conversion. | (B) | Blending. | |
| | (C) | Abbreviation. | (D) | Clipping. | |
| 13. | The wo | rds which differ only in one phone | ne is | : | |
| | (A) | Syllable. | (B) | Stress. | |
| | (C) | Word accent. | (D) | Minimal Pairs. | |
| | | | | | |

Turn over

| 14. | THE UI | eory of fransionmation and deficial | ilive C | traininar was proposed by . |
|-----|----------|--|---------|------------------------------------|
| | (A) | Sapir. | (B) | Bloomfield. |
| | (C) | Chomsky. | (D) | Max Mullaer. |
| 15. | "To dri | ve carefully" is an instance of : | | |
| | (A) | Participle phrase. | (B) | Gerund phrase. |
| | (C) | Infinitive phrase. | (D) | Verb phrase. |
| 16. | If a sen | atence consists of a noun phrase and | d a ve | rb phrase, its representation is : |
| | (A) | $S \rightarrow NP + VP$. | (B) | $S \rightarrow VP + PP$. |
| | (C) | $S \rightarrow VP + NP$. | (D) | $S \rightarrow Det + NP.$ |
| 17. | Transc | $egin{aligned} 	ext{ribe the word } bagged: \end{aligned}$ | | |
| | (A) | /bægd/. | (B) | /ba:gd/. |
| | (C) | //bæged/. | (D) | /ba:ged/. |
| 18. | The stu | ndy of signs is called : | | |
| | (A) | Syntax. | (B) | Semiology. |
| | (C) | Phonology. | (D) | Morphology. |
| 19. | A word | is shortened to form another word | by re | taining its final part is called : |
| | (A) | Fore clipping. | (B) | Back clipping. |
| | (C) | Initialism. | (D) | Acronym. |
| 20. | Which | of these is a historical approach to | langu | age? |
| | (A) | Synchronic. | (B) | Diachronic. |
| | (C) | Comparative. | (D) | Philosophical. |
| | | | | |