D 10776		(Pages:	10)	Name				
				Reg. No				
FIFTH SEMESTER U.G. DEGREE EXAMINATION, NOVEMBER 2021								
(CBCSS—UG)								
		Englis	h					
ENG 5D 01—ENGLISH FOR COMPETITIVE EXAMINATION								
	(2	019 Admi	ssions)					
Time : Two Ho	urs			Maximum : 60 Marks				
Section A								
Answer at least eight questions. Each question carries 3 marks. All questions can be attended. Overall Ceiling 24.								
Read the following questions and do as directed. All questions can be answered:								
1. Choose the most suitable synonym for the following words:								
(a)	Garrulous.	(b)	Haggard.					
(c)	Indolent.	(d)	Blemish.					
{silent, active, talkative, stain, lazy, exhausted}.								
2. Choose	the most suitable antonym fo	or the follow	ving words:					
(a)	Obstinate.	(b)	Profuse.					
(c)	Stable.	(d)	Captivity.					
{pure, freedom, scanty, amenable, unsteady, imprisonment}								
3. In each		nd out the a	lternative which v	vill replace the question mark.				
(a)	ACEG: IKMO:: QSUW:?							
	(YZCE, YACD, YACE,							
(b) 'Rabbit' is related to 'Burrow' in the same way as 'Lunatic' is related to:								
	{Prison, Cell, Barrack	, Asylum}.						
4. Find one word substitute for the following:								

(a) One who is unable to pay his debts (pacifist, itinerant, fugitive, bankrupt).

Incapable of being corrected (omnipotent, incorrigible, pedantic, verbatim).

5. Fill in the blanks using suitable idiomatic expressions:

- (a) The contract ——— at the end of the year and will have to be renewed. (expire).
- 6. Choose the rightly spelt word from the following:
 - (a) (i) Acquaiance; (ii) Acquaintance; (iii) Acqueintence; (iv) Acquantance.
 - (b) (i) Desparate; (ii) Disastrous; (iii) Decieve; (iv) Definately.
- 7. Fill the blanks with suitable prepositions:

Chartres Cathedral, also called Notre-Dame d'Chartres or the Cathedral of Notre-Dame, is a Gothic cathedral located (1) — the town of Chartres, northwestern France. Generally ranked as one of the three chief examples (2) — Gothic French architecture, it is noted not only (3) — its architectural innovations but also for its numerous sculptures and its much-celebrated stained glass. The cathedral's association (4) — the Virgin Mary (the supposed veil of the Virgin is kept in the cathedral treasury) made it the destination of pilgrims in the Middle Ages, many (5) — them invalids seeking a cure for their afflictions. It continues to be a pilgrimage site (6) — Roman Catholics in the 21st century. The cathedral contains an immense amount of sculpture, particularly figure sculpture, ranging (7) — large column statues (8) — miniatures.

8. Fill up the blanks with suitable articles:

Lightning storms are (1) — beautiful, but also quite scary, atmospheric phenomenon. The bright bolts are triggered when (2) — electrical activity is particularly abundant during (3) — storm. The longest and most intense lightning storm recorded lasted for hours on end occurred in Los Angeles on 9 July 1999. The highest rate of lightning storms was recorded in Venezuela close to the Maracaibo lake with 232 lightings per year and square kilometre. Confined to (4) — skies above Venezuela's Lake Maracaibo, the ceaseless streaks of Catatumbo lightning have captivated (5) — interests of scientists, explorers and artists for centuries for nearly half the year and up to ten hours (6) — day, the natural methane and oil deposit-caused phenomenon can be observed in the bucolic Venezuelan horizon up to 280 times an hour. (7) — phenomenon is depicted on (8) — flag and coat of arms of the state of Zulia, and is mentioned in the state's anthem.

9. Find the correct one word substitution for the given expression and frame a sentence with the same.

A signature of a celebrity.

10. Write the meaning of the gives idiomatic verb and frame a sentence with the same.

to surrender.

- 11. Choose the suitable word to fill the blank.
 - (i) nature \rightarrow natural // beauty \rightarrow beautiful // accident \rightarrow .
 - (a) Accidental.

(b) Accidentful.

- (c) Accidentative.
- (d) Accidentation.
- (ii) The protestors are determined and they are not likely to ————
 - (a) Give in.

(b) Give away.

(c) Give off.

- (d) Give out.
- 12. Identify the error in the sentence, explain and correct it.

Neither the doctor nor the nurse are available.

 $(8 \times 3 = 24 \text{ marks})$

Section B

Answer at least **five** questions.

Each question carries 5 marks.

All questions can be attended.

Overall Ceiling 25.

Read the following questions and do as described. All questions can be answered:

13. Identify the errors in the following passage and make the correction:

On cold, wet morning, my class was filled with excitement. Someone have discover that the next day was our teacher's birthday. Our teacher was the kindest person that ever exist. Thus it is no surprise she was the favourite teacher to the pupils. Everyone want to get her a present. I, very much wanted to shown any appreciation too. That afternoon, I spends the whole afternoon shop for a present. After a long search, I finally made on my mind. The next day I gived her a bouquet of beautiful roses and she exclaimed with pleasure.

- 14. Complete the sentences using appropriate option:
 - 1 Even though the two parties appear united in negotiations ———.
 - (A) The level of trust between them will always remain, at best, tenuous.
 - (B) They weren't able to agree on the subject.
 - (C) They will eventually reach an agreement.
 - (D) It is impossible for him to succeed.
 - (E) The president unexpectedly rejected it.
 - 2 The moment I saw the sad face of my girl friend, ---.
 - (A) I begin to feel depressed.
 - (B) I have realised that we will have a discussion about our relationship.
 - (C) I had decided to leave the house.
 - (D) I found out that something was wrong.
 - (E) She has gone out to have a walk.
 - 3 You had better take your mobile phone with you:
 - (A) So that you can lose it.
 - (B) Or I couldn't have called you.
 - (C) Because I will not be at home during the whole day.
 - (D) If you had wanted to go abroad.
 - (E) In case you may not find one when you are in need of it.
 - 4 when they learned that the chairman would not be able to join the meeting.
 - (A) Hardly had the committee learned the reason of the meeting.
 - (B) When they realized why they were all there in that early time of the day.
 - (C) It wasn't until they got a phone call about an urgent meeting the next day.
 - (D) However professional they tried to be seen.
 - (E) They will have already discussed the most important subjects.
 - 5 ———, the Grammys are the highest rated.
 - (A) There are many music awards shows in the US.
 - (B) Although Grammys are considered to be highly prestigious.
 - (C) Because there is only one big music awards show in the US.
 - (D) Much as people are looking forward to next Grammy awards show.
 - (E) Of the "big three" music awards shows.

15.	Choose	the suit	able vocabulary to fil	l the blanks			
10.	(i)		•		to his enemy's attack, and he was able to		
	(1)		safely to his castle.	Kiligiit —	to his enemy's attack, and he was able to		
		_		(1.)	C1 1: 1		
			Vulnerable.	(b)	Churlish.		
		(c)	Invulnerable.	(d)	Static		
	(ii)	ii) Kym was — in choosing her friends, so her parties were attended by vastly diffe					
		and son	netimes bizarre perso	nalities.			
		(a)	Indispensable.	(b)	Indiscriminate.		
		(c)	Commensurate.	(d)	Propulsive.		
	(iii)	iii) The story's bitter antagonist felt such great ———— for all of the other characters that a a result, his life was very lonely and he died alone.					
		(a)	Insurgence.	(b)	Malevolence.		
		(c)	Reciprocation.	(d)	Declamation.		
	(iv)	After a brief and violent ———— that ousted the president, General Monsanto declar					
		himself the dictator of the country.					
		(a)	Nuance.	(b)	Coup.		
		(c)	Solicitation.	(d)	Upbraiding.		
	(v)	Levina	unknowingly —	— the thief	by holding open the elevator doors and ensuring		
	his escape.						
		(a)	Coerced.	(b)	Proclaimed.		
		(c)	Abetted.	(d)	Sanctioned.		
16.	Rearra	nge the	jumbled words to mak	xe a meanii	ngful sentence :		
	(i) Ware / a hat/ha / of recornet / made / fiber / hig / on / heard						

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- Wore / a hat/he / of coconut / made / fiber / his / on / heard.
- Parts / many / coffee / popular in / world / the / is / very / of. (ii)
- (iii) Cave / could / explore / not / they/torch/the / without /a.
- The storm /shed / damaged / the /was / during. (iv)
- The dog / James / talking / sat next to / himself to. (v)

17. Complete the following sentences using appropriate prepositions. (i) Normally he stays — until 11 p.m. these days. (ii) No one believes him because he is false — Heart. (iii) The officials have the habit of fawning — ministers. (iv) The problem of communal harmony cannot be glossed ———— by government. (v) Kanishka was initiated — Budhism by Budhist monks. 18. Identify whether the given sentence is correct or not and make the necessary corrections. (i) What will happen if I will push this button? (ii) Even if I lend you some money, it will not be enough. (iii) If you had not overslept, you would not missed the train yesterday. (iv) If he will work hard he will surely get the job of his choice. (v) If he had called me up I would inform him. 19. Complete the following sentences using the words given below: (i) The photographs in the paper bore no ——— at all to the original. (a) Nearness. (b) Comparison. (c) Identity. (d) Resemblance. Oh! such a pretty girl. Whom has she ——? (b) Took after. (a) Taken after. (c) Taken by. (d) Took by. (iii) It is difficult to believe what he tells us because his account of any event is always full of ---- of all sorts (a) Discrepancies. (b) Differences (c) Discretions. (d) Distinction. (iv) The country needs a ——— government to tackle the challenges it faces today. (a) Sustained. (b) Stable. (c) Stationery. (d) Stagnant.

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- (v) ——— an accident the train will arrive in time.
 - (a) Besides.

(b) Accepting.

(c) Despite.

(d) Barring.

 $(5 \times 5 = 25 \text{ marks})$

Section C

Answer any **one** question. The question carries 11 marks.

20. Read the passage and do as directed:

In the two decades between 1910 and 1930, over ten percent of the Black population of the United States left the South, where the preponderance of the Black population had been located, and migrated to northern states, with the largest number moving, it is claimed, between 1916 and 1918. It has been frequently assumed, but not proved, that the majority of the migrants in what has come to be called the Great Migration came from rural areas and were motivated by two concurrent factors: the collapse of the cotton industry following the boll weevil infestation, which began in 1898, and increased demand in the North for labour following the cessation of European immigration caused by the outbreak of the First World War in 1914. This assumption has led to the conclusion that the migrants' subsequent lack of economic mobility in the North is tied to rural background, a background that implies unfamiliarity with urban living and a lack of industrial skills.

But the question of who actually left the South has never been rigorously investigated. Although numerous investigations document an exodus from rural southern areas to southern cities prior to the Great Migration, no one has considered whether the same migrants then moved on to northern cities. In 1910, over 600,000 Black workers, or ten percent of the Black workforce, reported themselves to be engaged in "manufacturing and mechanical pursuits," the federal census category roughly encompassing the entire industrial sector. The Great Migration could easily have been made up entirely of this group and their families. It is perhaps surprising to argue that an employed population could be enticed to move, but an explanation lies in the labour conditions prevalent in the South.

About thirty-five percent of the urban Black population in the South was engaged in skilled trades. Some were from the old artisan class of slavery-blacksmiths, masons, carpenters-which had a monopoly of certain trades, but they were gradually being pushed out by competition, mechanization, and obsolescence. The remaining sixty-five percent, more recently urbanized, worked in newly developed industries—tobacco, lumber, coal and iron manufacture and railroads. Wages in the South, however, were low, and Black workers were aware, through labour recruiters and the Black press, that they could earn more even as unskilled workers in the North than they could as artisans in the South. After the boll weevil infestation, urban Black workers faced competition from the continuing influx of both Black and White rural workers, who were driven to undercut the wages formerly paid for industrial jobs.

Thus, a move towards the North would be seen as advantageous to a group that was already urbanized and steadily employed, and the easy conclusion tying their subsequent economic problems in the North to their rural background comes into question.

- (a) What is assumed as the reason for lack of economic mobility among the migrants in the north?
 - (1) The large number of black migrants.
 - (2) the collapse of cotton industry.
 - (3) Unfamiliarity with urban living and a lack of industrial skills.
 - (4) the cessation of European immigration due to the First World War.
- (b) From the second paragraph, give a synonym for 'enticed': (1 mark)
 - (1) Threatened.
- (2) Tempted.

(3) Insisted.

- (4) Pressurized.
- (c) The author cites each of the following as possible influences in a Black worker's decision to migrate north in the Great Migration EXCEPT:
 - (1) Wage levels in northern cities.
 - (2) Labour recruiters.
 - (3) Competition from rural workers.
 - (4) Voting rights in northern states.

- (d) From third paragraph, give an antonym for gradually:
 - (1) Cautiously.
- (2) Abruptly.
- (3) Gingerly.
- (4) Exceptionally.
- (e) Answer the following questions in complete sentences. The answer need not be directly related to the passage.
 - (1) What is the primary purpose of the passage?
 - (2) What was happening to the urban blacks in the south, who were skilled trades?
 - (3) What were the labour conditions that explained the migration to the North?

Or

- 21. Rearrange the jumbled sentences in the given paragraph. Select the correct option from the following:
 - (A) (I) But categorization schemes are not always helpful in determining what one can do with or about organisational culture.
 - (II) Much of the literature on organisational culture is focused on categorising types of cultures.
 - (III) It has taken the understanding of corporate culture for beyond what use to be called 'the informal organisation'.
 - (IV) This literature is both 'interesting and informative'.

Which one of the following sequence is correct?

- (a) II, IV, I, III.
- (b) II, I, IV, III.
- (c) II, III, IV, I.
- (d) IV, I, II, III.
- (B) (I) Much of the argument that goes on around the alternative solution occurs because people hold different perceptions of the problem.
 - (II) One of the reasons that Japanese managers are perceived as making superior decisions compared to Western managers is that they spend a great deal of effort and time determining that the problem is correctly defined.

- (III) Unfortunately, too often in the west, managers assume that the initial definition of the situation is correct.
- (IV) Up to half the time in meeting is spent in asking 'Is this the real problem?"

Which one of the following sequence is correct?

- (a) (II), (IV), (III), (I).
- (b) (II), (III), (IV), (I).
- (c) (III), (II), (IV), (I).
- (d) (I), (III), (IV), (II).

 $(1 \times 11 = 11 \text{ marks})$